

12 D&D Methods for Case Study City

EXPLORATION	<p>CIVIC REFLECTION WHO: Public school teachers WHY: Burnout CONTEXT: More demands/fewer resources HOW: Reflective discussion during leadership development seminar</p> <p>STRAINED CITY SERVICES</p>	<p>CONVERSATION CAFÉ WHO: Residents WHY: Explore community aspirations CONTEXT: Distrust HOW: Day of dialogue</p> <p>DECLINING COMMUNITY SPIRIT</p>	<p>STUDY CIRCLES WHO: Residents from diverse stakeholder groups WHY: Understand, explore public safety solutions CONTEXT: Rising crime HOW: Multiple study circles over a year</p> <p>WORSENING PUBLIC SAFETY</p>
CONFLICT TRANSFORMATION	<p>PCP WHO: Residents + university WHY: Diffuse growing tensions toward newcomers CONTEXT: Anti-immigrants sentiment, hate crime HOW: PCP dialogues</p> <p>IMMIGRATION</p>	<p>CIRCLE WHO: Junior & Senior high school students WHY: resolve conflicts & avoid suspension CONTEXT: youth violence HOW: peer circles</p> <p>YOUTH VIOLENCE</p>	<p>NVC WHO: Faith communities WHY: Learn conflict resolution skills CONTEXT: Inter-cultural tensions, hate crime HOW: NVC training and practice groups</p> <p>RELIGIOUS-CULTURAL TENSIONS</p>
DECISION-MAKING	<p>21st C TOWN HALL MEETING WHO: Residents WHY: Get public input on tough budget choices CONTEXT: 30% budget decline HOW: Day-long event</p> <p>STRAINED CITY BUDGET</p>	<p>CITIZENS' JURY WHO: Representative sample of voters WHY: provide neutral/informed info on tax options to citizens CONTEXT: Controversial referendum on taxes HOW: Citizens' Jury</p> <p>TAX STRUCTURE CHANGE</p>	<p>INFORMAL & ONLINE WHO: Hard-to-reach residents WHY: Understand their transportation needs CONTEXT: Regional plan HOW: Street, arts/music, and mobile phones</p> <p>INADEQUATE TRANSPORATION</p>
COLLABORATIVE ACTION	<p>WORLD CAFÉ WHO: University community + residents WHY: Identify what we share CONTEXT: Growing mutual student-resident fear/distrust HOW: Community event during family week-end</p> <p>WORSENING STUDENT-COMMUNITY RELATIONS</p>	<p>OPEN SPACE WHO: Econ development stakeholders + residents WHY: Identify projects CONTEXT: High unemployment, stagnant economy HOW: Day-long event</p> <p>NEED ECONOMIC DEVELOPMENT</p>	<p>APPRECIATIVE INQUIRY WHO: Housing sector stakeholders + residents WHY: Identify housing needs CONTEXT: Mismatch between needs/supply HOW: Morning of day-long policy summit</p> <p>HOUSING SECTOR ISSUES</p>